

| LESSON TITLE | | Introduction |
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| OBJECTIVES | PREPARATION | |
| <ul style="list-style-type: none"> • Build trust within the group. We are emphasizing “get to know you” activities to make sharing easier in future sessions • Introduction of the program, Service Learning, and the concept of philanthropy. | <ul style="list-style-type: none"> • Prepare nametags • Paper and pens for each student • Connect to the powerpoint • Figure out pacing of the lesson. Cut “Recreate it” (slides 5-6) and/or what 8-10 year olds think (slides 9-10) if you don’t have the time. | |
| CURRICULUM | | |
| | <p>Entry</p> <ul style="list-style-type: none"> • Students pick up nametags as they come in. • Powerpoint is up on the screen. • Distribute pens and paper to everyone. <p>Goals</p> <ul style="list-style-type: none"> • “Welcome to the Service Learning Workshop! I am excited that you are here. Before we get started, let me quickly share what the goals of this program are: <ul style="list-style-type: none"> ◦ To explore what makes individuals unique ◦ To identify new ways to contribute to community ◦ To earn and find ways to generate more Service Learning Hours” • The purpose of today is for you us to get to know each other and for you to learn more about the program.” | 5 min |
| <p>WARM UP (validate existing knowledge)</p> | <p>Warm Up: Who am I?</p> <p>“We are going to start with an activity designed to help us get to know each other better. On a piece of paper write down three unique things about you, such as:</p> <ul style="list-style-type: none"> • music you like • how you like to spend your time • languages you speak • a sport you play • favorite snack food • a dish you know how to cook | 10 min |

Service Learning Workshop - Session 1

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| <p>NEW IDEAS (introduce and apply new content)</p> | <p>“Once you have written your answers, crumple your paper into a ball. You have 90 seconds to have a paper ball fight. When time is up, you will all grab the paperball closest to you.”</p> <p>“Once you have someone elses paper ball, you will try to find who wrote these answers by going around the room and asking questions. You can only ask one question at a time such as “What are your hobbies? Where were you born etc.”</p> <p>“Now that everyone has figured out who their person is, please introduce them to the group.”</p> <p>Recreate It</p> <ul style="list-style-type: none"> • “Next we are going to test your observation skills. For this challenge we will break into groups of 3+ students. • You will have 30 seconds to look at the next slide image. • Once the image is gone, you will have 3 minutes to recreate it The trick is that only one of you can draw at a time. The “artist” must switch every minute. • <i>[Once completed]</i> - As we share our designs, please share what helped your group work together? What were some challenges?” <p>Service Learning:</p> <ul style="list-style-type: none"> • “Service Learning is classroom learning and community service that helps students develop civic skills and become active citizens. • MCPS students in Maryland must earn 75 Student Service Learning (SSL) hours to graduate from high school. • Have you completed any Service Learning Hours yet?” <p>This Program</p> <p>“Service Learning is a requirement but how can we make it meaningful and impactful. That is what we will explore together. We will explore:</p> <ul style="list-style-type: none"> • philanthropy • our giving personalities • needs in our community • ways to do something about them” | <p>7 min</p> <p>5 min</p> |
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Service Learning Workshop - Session 1

WRAP UP
(gauge new learning)

Philanthropy:

“As we close we will just explore the word philanthropy. This is a word you may or may not heard of. Before we talk about what it is, we are going to guess what 8-10 year olds would think the word sounds like. Remember, this is a very creative age! What do you think [collect a few ideas, encourage them to focus on what the word could sound like.

The most common answers to: “What does the word philanthropist sound like,” to 8-10 year olds are:

- an eye disease
- a plant/plant doctor

Can you see why the younger kids thought that?”

Now we move onto the actual definition. A philanthropist is someone who gives of themselves for the good of humanity.

- What does gives of oneself mean? *[This could be giving their time, their ideas, something that matters to them]*
- Can you come up with examples of philanthropists that you know or know of?” *[Examples could be a parent who is generous, a teacher, a friend who often does things for others. Teacher can give own examples to kick things off.]*

7 min