

LESSON TITLE

You Are Unique

OBJECTIVES

- To reinforce the concept of philanthropy.
- To explore the idea that there are many ways to give.
- To deepen our understanding of how we all have something unique to contribute.

PREPARATION

- Ensure slides and embedded videos work
 - Prep nametags, pen, paper.
 - Place body part posters around the room
- Fold/tape the paper so that people can only see the letter (and not the body part).

CURRICULUM

<p>WARM UP (validate existing knowledge)</p> <p>NEW IDEAS (introduce and apply new content)</p>	<p>Recap:</p> <ul style="list-style-type: none"> • “A philanthropist is someone who gives of themselves for the good of humanity.” <p>Personality Test</p> <p>“Today is all about exploring how we can unique contribute. We will start by taking a personality test. Has anyone ever taken one - perhaps the Harry Potter one?”</p> <p>To start everyone needs a pen and a piece of paper. There will be three questions. You should write down the letter that fits you best. If you are stuck between two, you can write down two but no more!</p> <p>Q1: How would people most likely describe you ?</p> <ul style="list-style-type: none"> • A. thinker • B. observant • C. active • D. good communicator • E. good listener • F. creative 	<p>10 min</p>
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Service Learning Workshop - Session 2

	<p>Q2: As a kid, your favorite way to spend time is/was:</p> <ul style="list-style-type: none"> • A. playing with legos or doing puzzles • B. reading or playing "spot the difference" • C. playing sports or jumping on a trampoline • D. talking to friends • E. listening to music or stories • F. making art, writing stories <p>Q3: Your favorite way to help people is:</p> <ul style="list-style-type: none"> • A. researching and solving problems • B. looking for who needs help or what needs to get fixed • C. mowing lawns, carrying bags, moving boxes • D. speaking up for issues or people • E. listening when people need to talk • F. making cookies, food, cards or art” <p>Now let’s figure out the results!</p> <ul style="list-style-type: none"> • “Look at your answers. Which letter did you answer most frequently? If you have a letter that you answered more than once, go stand by that letter. If you don’t have a clear winner you can stay in the middle and move to a category once you learn more. • <i>[Take turns revealing the body part of each group. Once they are revealed you can then show the slide sharing the body parts.]</i> • Now that you have seen the different body parts and learned more about them, which sounds most like you? Feel free to change or move from the middle. • With the people standing by the same body part, come up with 5 or more ways you could use that body part to help someone who is feeling overwhelmed.” <i>[Ex an ear could listen to what is overwhelming them, play music to help them feel less overwhelmed. A brain could help try to solve what is overwhelming them or research what helps in that situation.]</i> 	10 min
<p>WRAP UP (gauge new learning)</p>	<p>Body Parts</p> <ul style="list-style-type: none"> • “We are now going to meet some philanthropists. • Let’s watch their videos and try to figure out which philanthropic body part they are using to help others.” <p>Wrap Up:</p> <ul style="list-style-type: none"> • “What did you learn about yourself today?” 	15 min